

WRITING TASKS SUMMARY (sample questions included)

Foundation Paper	Higher Paper
25 minutes: writing to inform/explain	25 minutes: writing to inform/explain
<p>5 A new TV series 'Dream Jobs' is giving people the chance to work in their dream job for a day. Write a letter to the producers explaining what your dream job would be and why you would love to try it.</p> <p>Remember to:</p> <ul style="list-style-type: none"> ● write a letter ● use language to explain. <p>Try to write approximately one page in your answer booklet. <i>(16 marks)</i></p>	<p>5 Write a letter which you hope will be published in your local newspaper. Inform readers what leisure facilities are available for young people and families in your area and explain how you think they could be improved. <i>(16 marks)</i></p>
35 minutes: writing to persuade	35 minutes: writing to persuade
<p>'Sports stars are good role models for young people.'</p> <p>Write an article for a magazine of your choice arguing for or against this view.</p> <p>Remember to:</p> <ul style="list-style-type: none"> ● write an article ● argue your point of view. <p>Try to write approximately two pages in your answer booklet. <i>(24 marks)</i></p>	<p>6 'Life is too easy for young people today. They lack challenges and don't have to fight for anything.'</p> <p>Write an article for a magazine of your choice which persuades your readers that this statement is either right or wrong. <i>(24 marks)</i></p>

What the examiner is looking for: foundation tier

Top grades
<p>Communication</p> <ul style="list-style-type: none"> • shows clarity of thought and communicates with success • engages the reader with more detailed explanations clearly communicates the purpose of writing the letter • writes in a register which is clearly appropriate for audience uses linguistic features appropriate to purpose • uses vocabulary effectively including discursive markers e.g. 'Furthermore...', 'In addition' <p>Organisation of Ideas</p> <ul style="list-style-type: none"> • employs paragraphs effectively in the whole text • begins to use a variety of structural features e.g. different paragraph lengths, indented sections if appropriate

What the examiner is looking for: higher tier

<p>Top grades</p> <p>Communication</p> <ul style="list-style-type: none">• communicates in a way which is convincing, and increasingly compelling• form, content and style are consistently matched to purpose and audience, and becoming assuredly matched• engages the reader with structured and developed writing, with an increasingly wide range of integrated and complex details• writes in a formal way, employing a tone that is appropriately serious but also manipulative, subtle and increasingly abstract• uses linguistic devices, such as the rhetorical question, hyperbole, irony and satire, in a consciously crafted way that is increasingly sustained• shows control of extensive vocabulary, with word choices becoming increasingly ambitious <p>Organisation of Ideas</p> <ul style="list-style-type: none">• employs fluently linked paragraphs and seamlessly integrated discursive markers• uses a variety of structural features, for example, different paragraph lengths, indented sections, dialogue, bullet points, in an increasingly inventive way• presents complex ideas in a coherent way
<p>Middle grades:</p> <p>Communication</p> <ul style="list-style-type: none">• communicates in a way which is clear, and increasingly successful• clear identification with purpose and audience, with form, content and style becoming increasingly matched• engages the reader with a range of material, with writing becoming more detailed and developed• writes in a formal way, employing a tone that is appropriately serious and clearly chosen, with increasing anticipation of reader response• uses linguistic devices, such as the rhetorical question, hyperbole, lists and anecdote, as appropriate, and increasingly to engage and interest the reader• shows evidence of a clear selection of vocabulary for effect, with increasing sophistication in word choice and phrasing <p>Organisation of Ideas</p> <ul style="list-style-type: none">• employs usually coherent paragraphs that are increasingly used to enhance meaning, for example, one sentence paragraphs, and increasingly integrated discursive markers• uses a variety of structural features, for example, direct address to reader, indented sections, dialogue, bullet points, increasingly effectively• presents well thought out ideas in sentences