

King Edward VI School

Formal Lesson Observation

To be used for all evaluative observations where feedback is given.

Observer	Observed	Date and Session
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Subject	Focus
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Year group	Setted / Mixed ability	No of students (No of IEPs)
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Starter			
	Y	N	N/A
Students arrive in an orderly manner			
Register is taken			
Students are told of the learning objective			
Instructions and explanations are clear			
Main			
There is a variety of activities			
There is a sense of pace			
All students are involved			
Action is taken to address poor behaviour			
Students are on-task most of the time			
Evidence of whole-school literacy (eg key words explained/ spelt)			
There is effective use of ICT			
Able and talented students are catered for appropriately			
Individual education plans are used			
Leadership opportunities are evident			
Students are praised as individuals or as a group			
There is an appropriate level of challenge			
Plenary			
Learning is reviewed			
Homework is set and written down by students			
There is an orderly dismissal			

Lesson Commentary

Lesson commentary (focus particularly on what the students do and what progress they make)

Summary of main points

Strengths

Areas to develop

Judgement on the overall quality of the lesson

1 2 3 4

Completed **after** discussion with the teacher

Teaching and Assessment

Progress

Welfare, Health and Safety

Consider **Every Child Matters** themes throughout the observation where appropriate:

- Be healthy
- Stay safe
- Enjoy and achieve through learning
- Make a positive contribution to society
- Achieve economic well-being