

# King Edward VI School

## LITERACY COMMITMENTS

### SUBJECT-BY-SUBJECT

#### SCIENCE

- Explicitly teach the meaning of words commonly used in Science examinations

#### PHYSICAL EDUCATION

- Core: Explicitly teach technical terms
- GCSE: Make explicit how to respond to extended response style questions

#### MATHEMATICS

- Ask clear effective questions to assess students' understanding
- Teach 'worded questions' using 'hands up' to develop students' mathematical skills

#### DRAMA

- Use a range of questions (closed and open & pair/share) and not over-praise responses to easy questions

#### ICT

- Focus more on why/how style questions, with thinking time and sentence-length answers

#### ART

- Extend students' ability to write analytically and use subject-specific vocabulary appropriately

#### MUSIC

- Demonstrate musical sentences, help students to use them, and insist on full sentences as answers to questions in speech and writing

#### GEOGRAPHY

- Explicitly teach key words in spoken and written responses

#### HISTORY

- Encourage use of more precise language in class talk

#### MFL

- Use extended reading passages to elicit information which will improve students' written work

#### MEDIA STUDIES

- Develop teacher questioning, particularly in relation to the analysis of media texts.

## BUSINESS STUDIES

- Speaking: continue with a no-hands-up approach, using other students to respond to each other's questions and developing use of 'however', 'therefore', 'because'

## HOME ECONOMICS

- Ask more how/why/what questions when observing a practical session so that students describe the processes they are using in a more precise way

## RELIGIOUS STUDIES

- Focus more on commonly misspelt words like 'believe', 'existence' and 'atheist' and give tips on how to spell them correctly. Students will write out misspelt words 5 times and write the correct spelling in a full sentence at least once

## ENGLISH

- Develop teachers' extended questioning skills to elicit more considered responses from students

## D&T

- Insist on students using correct technical terms in both spoken and written communication.

## CITIZENSHIP

- Questioning: use 'no hands-up' approach in discussions to encourage students to challenge each other's ideas; expect spoken responses in full sentences; give thinking time to allow students to formulate their ideas effectively

## SOCIOLOGY / PSYCHOLOGY

- Give clear guidance and focus on 'how to do this successfully', give suggestions for wider reading, and teach a reflective approach to using Google for research